Social Media
Announcements

Quiz 2 on Thursday at the start of class

Project Abstract due in two weeks

Feedback from High Resolution Course Feedback

  We want a little more breathing room on quiz timing

  More detail on projects. Let’s talk about that…
Project

Goal: expand the frontiers of HCI. Common project types:

Building a prototype system that explores new design or engineering territory. This is not a typical human-centered design project.

Conduct an in-depth study in the vein of social science research that teaches us something general about people or their interactions with technology. Expectations of rigor and ambition much higher than evaluation of a new prototype system.

Ongoing HCI research with a faculty member on campus.

Your aim is to introduce a new idea to HCI, and evaluate it.
Project

Topic is up to you! Find something you’re interested in.

Follow up on frontiers in lectures that you’re interested in. Between now and the abstract deadline, we will also cover: collaboration, design at societal scale, human-centered AI, programming tools. Additional topics we will cover afterward: infovis, attention, cognitive models, media tools, accessibility, ICT4D, education.

Track the references of frontiers in the lecture slide PDFs that interest you, and use Google Scholar to see who has since cited that work.

Best CS 347 projects wind up as publishable work

Examples are on the CS 347 website
Project

Suggested flow

Find a team! Establish norms, meeting schedule, commitments.

Pick a topic space

Use lectures and Google Scholar to find work in the area. Make sure your work is establishing a new contribution not covered by that prior work.

Talk to the staff in office hours if you’d like feedback

Submit your abstract—we’ll give feedback!
Last time

Schön's **reflective practitioner**: designers think in cycles of action and then reflection

So, to make the designer better, enable more reflection and better reflection

**Design tools** aid and accelerate reflection in action:

- Early stage design: convey my idea onto the page or screen
- Prototyping: realize my idea into a functional prototype
- Comparison: aid exploration and comparison of alternatives
- Evaluation: provide better or more rapid feedback
Design

Unit 2

design cognition
design process
design tools
Social Computing

Unit 3

social media
collaboration
society
Old readings, new phenomena: this week’s readings are from over twenty years ago. Yet, like Weiser, they still frame how we think of these issues today. The lectures will connect them to the modern social web.
What is social computing?

Social computing describes computational systems that mediate our interactions with each other.

- Social media
- Collaboration tools
- Messaging apps
- Tools used in, by, or on societies and institutions
Beyond Being There
“It’s like being there!”

A major design goal of social computing has been increase fidelity: increasing the richness of online social interactions to make them more and more like in-person interaction. [Daft and Lengel 1986]

“Let’s make Zoom have less lag and higher resolution.”

“Let’s make Facebook the new metaverse, where it will feel like you’re really there with your friends.”
Beyond being there

[Hollan and Stornetta 1993]

“Being there” is the wrong goal.

We will never fully recreate the face-to-face experience. There are too many subtle cues for us to fully model or recreate them, even with hypothetical future technology.

Network lag, immersion and comfort issues, lack of shared physical context, …

So, stop trying.
Beyond being there

[Hollan and Stornetta 1993]

Instead of tilting at windmills to design experiences that are as good as being there, design for beyond being there—experiences that could never have been created face-to-face.

How could social media bring you closer in ways that face-to-face hangouts cannot?

How could online coordination tools help us be more effective collaborators than we ever could in person?
Ask a question! It’s routed to the right person, anywhere

Beyond Being There affordance: connect with experts anywhere

Who should we pick? [Horowitz and Kamvar 2010]

A friend of a friend, who is more likely to respond? Or someone more distant, who is the world’s expert on SF-area hikes?
Friendsourced moderation

Offline: if someone throws hate your way, there’s not much you can do

Beyond Being There affordance: friends can receive valet keys to your account so they can intercept harassing messages before they appear to you [Mahar, Karger and Zhang 2018]

SQUADBOX

Fight back against harassment.

Try it out!

Put a squad of trusted friends, volunteers, or paid moderators between the world and your inbox.

Messages only reach you if your squad approves it.
Combat censorship

[Hiruncharoenvate, Lin and Gilbert 2015]

The Chinese government censors sensitive topics on social media.

However, homophones can be difficult for censors to distinguish from intended use:

和谐 (slang ‘censorship’) vs. 河蟹 (river crab)

Beyond Being There affordance: decompose words and nondeterministically create homophones that are likely to create confusion for censors.
Network rotation
[Salehi and Bernstein 2018]

Groups frequently fail to envision shared outcomes to act on together. Unfortunately, simply sharing ideas with each other will exert limited influence.

Beyond Being There affordance: intermix brainstorming teams to best spread ideas around
Network rotation

[Salehi and Bernstein 2018]

Used by Mozilla in an accessibility design drive for Firefox

Under the hood: stochastic search to find rotations that balance tie strength (stable teams) against network efficiency (bridging structural holes)
2014: The Prompt Camera [Pierce and Paulos]

“This is the Prompt Camera. You cannot take pictures whenever you want with it. You can only take pictures when it lights up, prompting you to take a picture…”

Today

[Saturday Night Live]
Collaborative filtering

The main technique determining how platforms (e.g., TikTok) know what to show you: learning from many, many other people like you. Beyond Being There affordance: learning these embeddings is not possible in offline scenarios: a consequence of online platforms.

The New York Times

THE MEDIA EQUATION

How TikTok Reads Your Mind

It’s the most successful video app in the world. Our columnist has obtained an internal company document that offers a new level of detail about how the algorithm works.

Story for another time...
Collaborative filtering

Learning from one user's behavior to predict another user's behavior

GroupLens, aimed at personalizing and filtering usenet [Resnick et al. 1994]

One of the highest cited HCI papers of all time! It is the foundation of every modern recommender system (e.g., Netflix, online shopping, …)
Collaborative filtering

General idea: identify rows that behave similarly to the one you’re trying to predict, and identify columns that behave similarly to the one you’re trying to predict.

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<th>Michael</th>
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Grudin’s Paradox, or Why Online Communities Fail And What To Do About It
The Vision

Good Stuff: Users, Happiness

Time

The Reality

Time

Your friend, who you guilted into using the platform once
Many platforms—social media, documentation wikis at work, uneven usage of messaging software—never get over the adoption hump.

Why? Grudin offers several trenchant answers. Two that stuck.

Disparity between who puts in the work and who benefits

Documentation: manager benefits, employees contribute

Failure to reach critical mass: “cold start”

Tragedy of the commons: it’s rarely in a single user’s best interest to use a new social computing system
Well, how do we not fail?

This question touches on fundamental unknowns in the social and behavioral sciences.

Consequently, social computing often draws on theory and methods from the social and behavioral sciences in its answers.

In what ways do online interactions allow us to observe social behavior in new ways, allowing us to extend or complement offline theories?

In what ways do online interactions create new forms of social behavior that require new theory?
Examples
Encouraging contributions

[Beenen et al. 2004]

Social loafing: why should I contribute if many others could as well?
Hypothesis: calling out uniqueness will increase participation
Method: rating campaign on MovieLens (think: IMDB ratings)

“As someone with fairly unusual tastes, you have been an especially valuable user of MovieLens [...] You have rated movies that few others have rated: [...]

Result: participants in the uniqueness condition rated 18% more movies
Who winds up contributing?

Even self-organized collectives develop leadership structures, and those structures ossify over time [Shaw and Hill 2014]

Reader-to-leader framework [Preece and Shneiderman 2009]: Readers to Contributors to Collaborators to Leaders

Goal: guide users into each new stage. See also: legitimate peripheral participation [Lave and Wenger 1991]

Leaders are born, not made [Panciera et al. 2009]

We can classify future power editors even from their first day!
Growth = conflict

What happens to collaboration costs as Wikipedia grows?
[Kittur, Suh, Pendleton, and Chi 2007]

Amount of direct work on articles goes down, and activity on coordination pages goes up
Moderation and deplatforming

Moderating content or banning substantially decreases negative behaviors in the short term in streaming channels [Seering et al. 2017]

Reddit’s ban of subreddits due to violations of anti-harassment policy succeeded: accounts either left entirely, or migrated to other subreddits and drastically reduced their hate speech [Chandrasekharan et al. 2017]
Social media’s impact on us
Facebook Knows Instagram Is Toxic for Teen Girls, Company Documents Show

Its own in-depth research shows a significant teen mental-health issue that Facebook plays down in public.

A Former Facebook VP Says Social Media Is Destroying Society. And He's Right.

Fizz app bubbles with controversy amid popularity.

TikTok self-harm study results ‘every parent’s nightmare’

Research suggests algorithm promotes self-harm and eating disorder content within minutes of interest being shown.
Internet Paradox
A Social Technology That Reduces Social Involvement and Psychological Well-Being?

Robert Kraut, Michael Patterson, Vicki Lundmark, Sara Kiesler, Tridas Mukopadhyay, and William Scherlis
Carnegie Mellon University

The Internet could change the lives of average citizens as much as did the telephone in the early part of the 20th century and television in the 1950s and 1960s. Researchers and social critics are debating whether the Internet is improving or harming participation in community life and social relationships. This research examined the social and psychological impact of the Internet on 169 people in 73 households during their first 1 to 2 years on-line. We used longitudinal data to examine the effects of the Internet on social involvement and psychological well-being. In this sample, the Internet was used extensively for communication. Nonetheless, greater use of the Internet was associated with declines in participants' communication with family members in the household, declines in the size of their social circle, and increases in their depression and loneliness. These findings have implications for research, for public policy, and for the design of technology.
How does social media impact…

Our well-being?

“Receiving targeted, composed communication from strong ties was associated with improvements in well-being while viewing friends' wide-audience broadcasts and receiving one-click feedback were not.”
[Burke and Kraut 2016]

Our job hunts?

“Most people are helped through one of their numerous weak ties but a single stronger tie is significantly more valuable at the margin”
[Gee, Jones and Burke 2017]
How does social media impact…

Our friendships? [Burke and Kraut 2014]

Method: longitudinal time-series analysis of self-reported tie strength, compared to Facebook activity logs

Result: composed pieces (comments, posts, messages) increase tie strength substantially, but one-click feedback (likes) only by a bit
How does social media impact...

Our communities? [Ellison, Steinfeld and Lampe 2007]

Measure Facebook use and social capital, our sense of whether we are there for others and they are there for us.

Bridging social capital: social capital built up with a community or across groups (e.g., toward another Stanford student you meet at the airport)

Bonding social capital: social capital built up between close friends and family (e.g., toward your BFFs at Stanford)

Result: Facebook use increases social capital, especially bridging social capital.
Exposure to diverse political news?

“We find strong evidence that [social media] foster more varied online news diets. The results call into question fears about the vanishing potential for incidental news exposure in digital media environments.” [Scharkow et al. 2020]

“We […] quantified the extent to which individuals encounter comparatively more or less diverse content while interacting via Facebook’s algorithmically ranked News Feed and further studied users’ choices to click through to ideologically discordant content. Compared with algorithmic ranking, individuals’ choices played a stronger role in limiting exposure to cross-cutting content.” [Bakshy, Messing, and Adamic 2015]
How does social media impact… Democracy?

“Some associations, such as increasing political participation and information consumption, are likely to be beneficial for democracy and were often observed in autocracies and emerging democracies. Other associations, such as declining political trust, increasing populism and growing polarization, are likely to be detrimental to democracy and were more pronounced in established democracies.” [Scharkow et al. 2022]
How does social media impact…

Our emotions? [Kramer, Guillory, and Hancock 2014]

“These results indicate that emotions expressed by others on Facebook influence our own emotions, constituting experimental evidence for massive-scale contagion via social networks. This work also suggests that, in contrast to prevailing assumptions, in-person interaction and nonverbal cues are not strictly necessary for emotional contagion, and that the observation of others’ positive experiences constitutes a positive experience for people.”
Summary

The default inclination is to replicate a social interaction that arose offline; instead we ought to aim go to “Beyond Being There” and create social spaces that could only thrive online.

We struggle with Grudin’s Paradox, where the people needed are those with the least incentive to contribute, and we struggle with cold start.

Social media’s effect on us depends on use:

- Directed interactions increase friendships and wellbeing, but liking does not.
- Social media use does increase social capital in our communities.
- We take in a broader news diet, but democracies struggle with polarization under social media.
References


References


